

## 1 Status Week 01 (24 June – 30 June 2021)

Particulars	Number	Remark
Total Number of Participants (ToT on CM in PAK)	18	
Number of Participants Registered at Atingi	16	Two Participants left Dr. Naveed Ramzan Dr. Saima Yaseen
Number of Participants Enrolled in CM	16	All participants who have registered at Atingi are enrolled in CM Course
Number of Participants Active in CM	15	Only one participant who have not accessed it yet Dr. Sher Jamal



<input type="checkbox"/>	Gulzar Ahmad	Learner	Academia	5 days 21 hours	Active		
<input type="checkbox"/>	SAJJAD AHMAD	Learner	Service Providers	3 days 5 hours	Active		
<input type="checkbox"/>	Rashid Ahmed	Learner	Service Providers	7 days	Active		
<input type="checkbox"/>	Muhammad Akmal	Learner	Service Providers	4 hours 12 mins	Active		
<input type="checkbox"/>	Arjmand Qayyum Arjand	Team Admin	Experts	23 mins 51 secs	Active		
<input type="checkbox"/>	Muhammad Arfan	Learner	Service Providers	22 hours 51 mins	Active		
<input type="checkbox"/>	Munir Ashraf	Learner	Academia	6 days 17 hours	Active		
<input type="checkbox"/>	Muhammad Salman Butt	Team Admin	Experts	Never	Active		
<input type="checkbox"/>	Muhammad Faheem	Learner	Academia	7 days 2 hours	Active		
<input type="checkbox"/>	Kashif Gilani	Learner	Service Providers	1 day 14 hours	Active		
<input type="checkbox"/>	Jürgen Hannak	Team Admin	Experts	Never	Active		
<input type="checkbox"/>	Benjamin Höhne	Team Admin	Experts	3 days 1 hour	Active		
<input type="checkbox"/>	Sher Jamal Khan	Learner	Academia	Never	Active		
<input type="checkbox"/>	Khalid Latif	Learner	Service Providers	7 mins 32 secs	Active		
<input type="checkbox"/>	Ejaz Muhammad	Learner	Service Providers	1 day 19 hours	Active		
<input type="checkbox"/>	Yasir Nawab	Learner	Academia	7 days 2 hours	Active		
<input type="checkbox"/>	Muneeb Saleem	Learner	Service Providers	22 hours 35 mins	Active		
<input type="checkbox"/>	Shaheen Sardar	Learner	Academia	6 days 23 hours	Active		
<input type="checkbox"/>	Muhammad Shahbaz	Learner	Service Providers	2 hours 21 mins	Active		
<input type="checkbox"/>	Muhammad Naeem Shahzad	Learner	Service Providers	3 days 6 hours	Active		

## 2 Issues Highlighted by Active Participants

### 2.1 Readability

The pdf files have few pixelated images and text which is not easily readable. The slides are mentioned as follows;

#### 2.1.1 Learning Unit 2.2 Slide 08, Slide 10

Chemical inventory tables are not visible

2.1.2 Learning Unit 3.1.2 Slide 10

Flowchart is not readable.

2.1.3 Learning Unit 3.2 Slide 07, 17,

Slides not readable

2.1.4 Learning Unit 4.1 Slide 08, 16, 20

Not readable

2.1.5 Learning Unit 4.2 Slide 08,

Text in picture not readable

2.1.6 Learning Unit 4.3 Slide 12, 14, 20,

Matrix tables are not readable

2.1.7 Learning Unit 5.1 Slide 13, 14, 22

Text on images is not readable

## 2.2 Missing Voice Over

2.2.1 Learning Unit 2.1 Slide 03, 11, 21

2.2.2 Learning Unit 2.2 Slide 14, 15

## 2.3 Quizzes

2.3.1 Quiz 2.1

Question number 3 and 4 seems conflicting.

## 2.4 Technical Issues

2.4.1 Submissions

The submittal Date shows there is some date setting issue for ToT on CM in PAK

FW: You have submitted your assignment submission for Upload: Assignment 2

The screenshot shows an email notification from khalid@oshespk.com to aqamjad@espire.com.pk. The subject is 'Upload: Assignment 2'. The email content includes a 'Submission status' section with the following details:

Submission status	Submitted for grading
Grading status	Not graded
Due date	Wednesday, 7 April 2021, 2:00 AM
Time remaining	Assignment was submitted 85 days 12 hours late
Last modified	Thursday, 1 July 2021, 2:11 PM
File submissions	<a href="#">Module-2.2_Bautiful_Colors.Eco-Mapping_Chemical_Inventorying.pdf</a> 1 July 2021, 2:10 PM
Submission comments	<a href="#">Comments (0)</a>

## 2.5 Suggestions

### 2.5.1 Learning Unit 3.1.2 Slide 10

- **Criteria:** Flashpoint  $> 23^{\circ}\text{C}$  and  $< 60^{\circ}\text{C}$   
 $> 23^{\circ}\text{C}$  and  $< 60^{\circ}\text{C}$

(The range does not include the 23 deg C and 60 deg C which are part of range as per GHS)